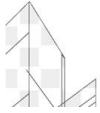


John A. Notaro Memorial Scholarship



Recognizing Design Excellence
from Our Next Generation of Architecture Practitioners



The AIA New York State (AIANYS) John A. Notaro Memorial Scholarship was established in 2007 to recognize design excellence in our next generation of architecture practitioners. This annual program serves as a way of engaging and recognizing students who will soon be emerging professionals in design, giving the opportunity to interact, share ideas and concepts with professionals, to advance our every evolving profession.

AIANYS, in partnership with AIA's Component Matching Scholarship Grant Program, is sponsoring the annual award and encourage your school's participation to recognize our future leaders in architecture.

Recipients can earn up to \$2,000 to be used towards tuition. If there are collaborative efforts, the award will be divided evenly among team members; collaborations should include the names of all students and specifics of involvement.

An administrator must complete the Application Cover Sheet and serve as a faculty contact. There is no limit on the number of entries per school.

We encourage you to submit your semester projects from the 2024-2025 school year.

Following a jury review of all submissions, award recipients will be informed of their selection in early December. Recipients will be recognized during our Virtual Honor Awards Celebration in December.

REQUIREMENTS

- Student must follow submission guidelines
- Student must write a description of their project, 500-1000 words, and submit descriptive graphic material that clearly expresses the projects' design intentions. (Graphic material for the submission package is limited to three 8.5"x11 pages and sent as a PDF)
- E-mail submissions by **May 12, 2025** to Cara Longobardi at clongobardi@aianys.org
- Application form found [here](#)
- Signature and contact information of professor/faculty contact

ELIGIBILITY

- Incoming 2nd – 5th year student enrolled in an NAAB Accredited program, returning in the Fall 2025 semester.